

# CHALLENGES IN IMPLEMENTING ANTI-STIGMA INTERVENTIONS IN CONTEXT OF COVID-19

## INSIGHTS FROM PUBLIC HEALTH EXPERTS

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## INTRODUCTION

The COVID-19 pandemic was both a global health crisis and a catalyst for stigmatization (e.g., of people with symptoms or vaccination hesitancy). Stigma discouraged individuals' adherence to safety measures and help seeking, accelerating infection dynamics and challenging pandemic management [1, 2, 3, 4]. It also lead to further social and psychological stress [3, 5]. Moreover, the pandemic lead to increased intersectional stigma, with multiple stigmatization of ethnicity, age, and occupation, concurrent to COVID-19 stigma [6, 7]. Despite early recognition of stigmatization as a public health challenge, anti-stigma interventions (ASI) were rarely implemented.

This study examines why this gap exists and how it can be addressed.

## RESEARCH QUESTIONS

- 1 What ASI were implemented in the pandemic?
- 2 Were intersectional aspects taken into account?
- 3 To what extent were the ASI evaluated?
- 4 How should the ASI be implemented?
- 5 What are recommendations regarding future pandemics?



## METHODS

**Semi-structured interviews** to explore the experiences of public health experts from research and practice in Germany

**Data collection:** October 2023 – November 2024

**Data analysis:** Qualitative content analysis [8]

## SAMPLE

Expert	Age	Gender	PBG	Job	YE
PE01	41	f	MED	Physician	0
PE02	36	f	HC	Healthcare professional	3
PE03	47	f	HC, PSY	Professor, psychotherapist	20
PE04	32	f	HC	Healthcare professional	1
PE05	40	f	SOC	Psychologist	12
PE06	37	m	PSY	Professor	2
PE07	66	m	MED	Physician	40
PE08	46	f	PSY	Scientist	2

**Notes.** PBG = Professional background. MED = Medicine, HC = Healthcare, PSY = Psychology, SOC = Social sciences. YE = Years of experience with stigma.

## RESULTS

1

### DIRECT ASI

Discussing stigmatizing attitudes \*1

Reflection

Public communication \*2

Communication guidelines \*2

Brief intervention

Trainings / workshops \*3

### INDIRECT ASI

Educational work

Distribution of protective measures

Mentioning positive examples \*2

2

### INTERSECTIONAL ASPECTS

Migration background \*1

Age \*2

Gender \*3

3

### EVALUATION OF ASI

ASI were rarely evaluated → Reasons:

Lack of capacity

Difficult to implement

4

### IMPLEMENTATION OF ASI

Staff

Creativity / flexibility

Funding

Understanding stigmatizing attitudes

Scientific positioning

Participatory work with those affected

Committee for anti-stigma work

5

### RECOMMENDATIONS

Draw on learnings from past pandemics

Expand / consolidate stigma research

Evaluate ASI

Diversity in ASI

Participatory development of ASI with target group

Cooperation with existing healthcare institutions

Preventive / sustained ASI

Better health / risk communication

Ensuring access to healthcare for everyone

## CONCLUSIONS

Findings highlight the need for stronger collaboration between research and practice to develop, implement, and evaluate evidence-based ASI. Future ASI should be tailored to specific groups, ensure linguistic accessibility, and follow established principles of behavior change and risk communication.

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